

Livermore Valley Joint Unified School District  
 Transitional Kindergarten (TK) Report Card



<b>NAME:</b>	<b>STUDENT ID:</b>	<b>ACADEMIC YEAR</b>
<b>SCHOOL:</b>	<b>TEACHER:</b>	
<b>ACADEMIC PERFORMANCE KEY</b>		
<b>M Meeting Standard:</b> Student consistently demonstrates grade-level expectations for concepts and skills.		
<b>P Progressing Toward Standard:</b> Student is progressing toward an understanding of grade-level concepts and skills.		
<b>T Needs More Time to Meet Standard:</b> Student shows an emerging awareness of concepts and skills.		
<b>AC Area of Concern:</b> Student shows limited (or no) awareness of concepts and skills.		
<b>NE Not Evaluated at This Time</b>	<b>Student is an English Learner?</b>	<b>If Yes, ELD Developing Appropriately?</b>

<i>ENGLISH LANGUAGE ARTS</i>	T1	T2	T3
<b>READING</b>			
<b>Foundational Skills – Print Concepts</b> Engages with books			
Understands print concepts			
<b>Foundational Skills – Phonological Awareness</b> Recognizes and produces rhyming words			
Plays and manipulates sounds that make up words			
<b>Foundational Skills – Alphabetic and Print Recognition</b> Recognizes and names upper case letters			
Recognizes and names lower case letters			
Knows letter sounds			
Recognizes own name in print			
<b>Foundational Skills - Comprehension of text</b> Demonstrates knowledge of a familiar story			
Uses information from informational text in a variety of ways including describing or comparing and contrasting			
<b>WRITING</b>			
<b>Writing Strategies</b> Expresses ideas with picture and/or words			
Is able to write first name			
<b>LISTENING AND SPEAKING</b>			
<b>Language Use and Conventions</b> Shares ideas and is understood by others around them			
<b>Vocabulary</b> Demonstrates increasing vocabulary			
<b>Grammar</b> Uses/speaks in complete sentences			

<i>MATHEMATICS</i>	T1	T2	T3
<b>NUMBER SENSE</b>			
Counts orally to 30			
Recognizes numbers to 20			
Names numbers to 20			
Counts objects to 12 with 1:1 correspondence			
Compares groups of objects up to 6 (more, same as, or fewer)			
<b>ALGEBRA AND FUNCTIONS</b>			
Compares, matches, and sorts objects into groups according to one or more attributes			
Recognizes and copies patterns			
Extends and creates patterns			
<b>MEASUREMENT</b>			
Compares, orders, and measures objects			
<b>GEOMETRY</b>			
Identifies, describes, and constructs shapes and their variations (circle, triangle, rectangle, square, and other shapes)			
Identifies positions of objects and people in space			
<b>MATHEMATICAL REASONING</b>			
Shows ability to reason logically to solve problems			

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**NAME:** \_\_\_\_\_

	T1	T2	T3
<b>GROSS MOTOR SKILLS / PHYSICAL EDUCATION</b>			
Demonstrates general coordination			
Demonstrates an understanding of own body in space			
Demonstrates sense of own body with relation to others			
Demonstrates sportsmanship			
<b>FINE MOTOR SKILLS</b>			
Holds pencil appropriately			
Colors with control			
Cuts with control			
<b>HABITS OF SUCCESS</b>			
Follows rules and directions			
Respects people and property			
Collaborates effectively with peers			
Actively participates in learning and class discussions			
Maintains appropriate attention span			
Stays on task and completes assignments on time			
Puts forth best effort			
Organizes self and materials			
Listens attentively			
Accepts responsibility for own actions/behavior			
Seeks help when needed			
Exhibits appropriate social/emotional control			
<b>ATTENDANCE</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Days tardy			
Days absent			
Attendance habits			
<b>RECOMMENDED PLACEMENT FOR NEXT YEAR: GRADE</b>			
_____			
Teacher Signature		Date	

**Trimester 1 - Comments/Student Goals:**

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Additional Information Attached

**Trimester 2 - Comments/Student Goals:**

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Additional Information Attached

**Trimester 3 - Comments/Student Goals:**

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Additional Information Attached